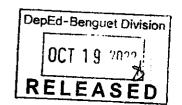


## Department of Education

Schools Division of Benguet



14 October 2022

**DIVISION MEMORANDUM** 

No. 330 s. 2022

DIVISION REVIEW AND EVALUATION MEETING (Review of Best Practices and School Banner Projects dubbed as SDO BENGUET IN F.O.C.U.S (Featuring Outstanding and Continuous Undertakings of Schools)

TO:

Office of the Assistant Schools Division Superintendent

Chief SGOD and CID

Public Schools District Supervisors & Coordinating Principals All School Heads, Teaching and Non-Teaching Personnel

All Others Concerned

- 1. The Schools Division of Benguet through the Schools Governance and Operations Division (SGOD)- School Management, Monitoring, and Evaluation (SMME) Unit shall conduct a Hybrid Division Review and Evaluation Committee (DREC) Meeting on October 24, 2022 (Monday) from 9 AM to 5 PM.
- 2. The activity to assess the programs and initiatives of the school, learning centers, district, and division, particularly on their Best Practices and School Banner Projects dubbed as SDO Benguet in FOCUS (Featuring Outstanding and Continuous Undertakings of Schools).
- 3. Further, this activity is pursuant to the Regional Memorandum No. 244 s. 2022 also known as Contextualized Policy on the Repository of School-Based Management (SBM) Best Practices in DepEd-CAR.
- 4. The DREC Members will also provide technical assistance to program owners and proponents for improvement and refinement of their documentation ready for endorsement at the Regional Office.
- 5. Enclosure 1 attached to this memorandum is the list of the Division Review and Evaluation Committee (DREC) while Enclosure 2 is the list of submitted Best Practices and School Banner Projects. Proponents are advised to join online via Google Meet. The link will be provided a day before the meeting.
- 6. DREC Members will be served 2 snacks (AM & PM ) and 1 lunch charged to Division MOOE subject to usual accounting and auditing rules and regulations.

7. Immediate and widest dissemination of this memorandum is desired.

Schools Division Superintendent

sgod/smme



Address: Wangal, La Trinidad, Benguet Telephone Number: (074) 422-6570 Email: benguet@deped.gov.ph Facebook Page: DepEd Tayo Benguet





### Republic of the Philippines

## Department of Education

#### Schools Division of Benguet

Enclosure to SDO Memo. No. \_\_\_\_ s. 2022

## Composition of Division Review and Evaluation Committee

Chairperson

Gloria B. Buya-ao, SDS

Co-Chairperson

Carmel F. Meris, OIC-ASDS

Focal Persons

Joven B. Agtani, EPS II- SMME

Cliftone K. Bangse-il, PDO I

Core Team Members

Lucio B. Alawas, CES- SGOD Rizalyn A. Guznian, CES- CID

Glenn N. Duguis, AO V

Florabel E. Buclay, AO V Florinda C. Pagoy, Accountant III

Merlyn Conchita O. De Guzman, EPS

Ceasar B. Luma-ang, EPS

Xylene Grail D. Kinomis, SEPS-HRD

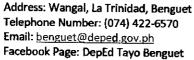
Stephen P. Bulalin, SEPS-P&R Lorna M. Yaco, EPS II-SMN

Nerissa I. Barbosa, PDO II-DRRM Kristine Roselle D. Waguis, Nurse II

Secretariat

Greg F. Garcia











### Republic of the Philippines

# Department of Education

Schools Division of Benguet

Enclosure No 2 to SDO Memo. No. \_\_\_\_ s. 2022

#### LIST OF SUBMITTED BEST PRACTICES

NO.	Title	School/District	Proponent	Category/Implementation
	OOL		<u> </u>	Date
1	Project GAWIS: Gift- giving, Adversity Quotient Enhancement and Ways of Integrating Spirituality	Alejo M. Pacalso MNHS/ Itogon I	Edgar B. Tomino MT I	Promising/ September 2020-June 202
2	of Learners  Project DAPDAP Alpha and Project DAPDAP Bravo (Delivering Access for the Provision of Needs to a Disadvantage Community for the Advancement and Progress of Learners	Tacadang Integrated School/ Kibungan	Metwa T. Velasco TIII	Promising/ February 2021- present
	AHRA Program sa Brigada Pagbasa 2022 A-Ang Munti Kong Guro H-Home Guided Learning R-Reading Remediation A-Adult Learning	La Trinidad Central School/La Trinidad	Mary Grace G. Alsaen TIII	Promising/ August 2021- present
1	UGBO (Unity for a Greater and Better Outcomes)	Lam-ayan Intergrated School/Buguias	Rosalie S. Anhibey HT IV	Promising/August 2021- present
	Klinika Para sa Kalusugan, Abot ng mga Bata	Balili NHS/ Mankayan	Alejandrina M. Malute TIII	Validating/August 2019- present
	YES-O Projects Project Bloom Project Warang Project Pisok Project Mula Project Gabay	Guinaoang NHS/Mankayan	April B. Ayam TII	Promising/August 2021- 2022
	CAREER KO, Care Ko (A Career Guidance Innovation)	Ampusongan NHS/Bakun	Joan Hertimia B. Wagang GC III	Validating/August 2020- present











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### Schools Division of Benguet

8	Project i-RAMBAK (Improving Reading and Managing Books to Advance Knowledge)	Puguis ES/La Trinidad	Joemar B. Soriano TII	Promising/October 2021
9	Project URNONGG (Uplifting Reading Nourishing Oneness Nurturing Godliness Greening the Environment)	Guinaoang NHS/Mankayan	Wilbert B. Wanas/TIII	Promising/August 2021

### LIST OF SUBMITTED SCHOOL BANNER PROJECTS

NO.					
1	Project PANSIGEDAN (Propelling	School/District	Proponent		
	Access Through Networking of School	Tacadang Integrated	Velasco T. Metwa		
1	as Innovation that Gives Key to	School/Kibungan			
}	Education's Development and				
1	Nurturance)				
2	TEAM GANGSA (Towards	Tobio NUC /Mani			
	Enthusiastic Achievement of	Tabio NHS/Mankayan	Gloria D. Ngaosi/TIII Jay Ar N. Dongga/TIII		
1	Collective School Management				
	through Gaining Stakeholders'		Clariza K. Tad-o/SP I		
1	Participation and Support in		1		
]	Accomplishing Equitable, Quality,				
i	and Responsive Education Notable		1		
	Improvement in the School		]		
	Governance Shared Responsibility		1		
	for Common Good Attained)				
3	SHAMAG (Sustainable Harmonious	La Trinidad Central	Mary Grace G.		
]	Accountability Monitoring	School/La Trinidad	Alsaen/TIII		
	Assessment Gathering)	January Da Tillindau	Alsaell/III		
4	PROJECT UGBO (Unity for a Greater	Lam-ayan Integrated	Rosalie S.		
	and Better Outcomes)	School/Buguias	Anhibey/HT IV		
		, 3			
5	ESET DI SINPANGABONG	Lepanto National High	Clares B.		
]	(Empowering Students through	School/ Mankayan	Guminigin/MT I		
	Education that Transforms:	·	g, 1/2. 1		
	Developing Intellectual, Physical,		}		
	Emotional, Spiritual and Socio-				
İ	cultural Identity: Nurturing				
	Environmental Protection,				
l J	Advocating Nationalistic Goals and		ļ		
	Achieving Better Outcomes based on		i i		
LL	Needs and Growing Opportunities)				



